

SAULT COLLEGE OF APPLIED ARTS & TECHNOLOGY
SAULT STE. MARIE, ONTARIO

COURSE OUTLINE

COURSE TITLE: Child Growth

COURSE NO.: ED 104

PROGRAM: Early Childhood Education

SEMESTER: Two

DATE: January 1993

AUTHOR: Jaye Bennett/Dixie Elliott

New: _____ Revision: X

APPROVED: K. DeRosario
K. DeRosario, Dean
Human Sciences & Teacher Education

DATE: Jan 5/93



Child Growth (ED 104)
Instructor: J. Bennett/D. Elliott

COURSE PHILOSOPHY

This course is designed to build in the student a growing understanding and the development of a child from birth through to the teenage years. The application of this knowledge in this field will enable her to work more effectively with young children.

GOALS

1. To provide the student with the theoretical knowledge of the principles of growth development of children.
2. To develop suitable methods of reviewing current research studies in the area.
3. To develop skills in assessing individual development and thus provide a basis for stimulating optimum development of the child through preschool settings.

TERMINAL/BEHAVIOURAL OBJECTIVES

1. To have developed knowledge in theories of child growth and development.
2. To have developed an understanding of the processes of growth and development of the child.
3. To have developed an awareness of research studies and ability to review these for information and new ideas.
4. To have developed an understanding of the contribution of research to knowledge in the field of child development.
5. To have developed an understanding of the individual child and be able to apply it to the overall pattern of growth and development.
6. to have acquired skills in assessing individual development in the child.
7. To have developed knowledge in methods of stimulating optimum growth and development in the child.

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TEXT:

Kaplan, Paul S., A Child's Odyssey, West Publishing, 1986

ASSIGNMENTS

Chapter	7	January	11	
Test		January	25	10%
Chapter	8	January	25	
Test		February	8	10%
Chapter	9	February	8	
Test		February	22	10%
Chapter	10	February	22	
Test		March	8	10%
Chapter	11	March	8	
Test		March	22	10%
Chapter	12	March	22	
Test		April	5	10%
Chapter	13	April	5	
Test		April	19	10%

*** Observations - 10 minute running**

1. Due January 25 - 5%
2. Due February 8 - 5%
3. Due March 22 - 5%

15%

*Students may submit additional observations. The instructor will consider the **best 3 marks** in the final grade calculation.

of films or guest speakers) to be presented in class. Students must choose their topics from the list provided by the instructor. Students will meet with the instructor 2 weeks prior to seminar date for research review. HINTS: try to pick a topic that interests you, it will be more fun to do! Also check for information before choosing your topic to be sure you can locate enough information for your presentation. The research review (5%) is crucial to your seminar, be sure to schedule a time with your instructor. * Failure to present a seminar on an assigned date will result in a grade of 0 (zero) for this project.

Tests	10% each x 7 = 70% - test after each chapter
Observations	15%
Seminar	20% (presentation 15% - Research review - 5%)
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	100%

SPECIAL NOTES

Students with special needs (eg. physical limitations, visual impairments, hearing impairments, learning disabilities are encouraged to discuss required accommodations confidentially with the instructor.

Your instructor reserves the right to modify the course as he/she deems necessary to meet the needs of students.